

Thorns Primary English Coverage – Year 1

Reading					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Text</u> Little Red Riding Hood And other traditional tales	<u>Text</u> Handa's Surprise	<u>Text</u> Little People, Big Dreams – Florence Nightingale	<u>Text</u> Katie in London	<u>Text</u> Beegu Diary of the half term holiday	<u>Text</u> The See-Saw
Writing					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative- retell the story of Little Red Inform – instructions for making a jam sandwich	Narrative – retell of Handa's Surprise Description of fruits and animals.	Narrative- retell the story of Florence Nightingale Inform – biography about themselves	Narrative – diary extract in the role of Katie. Inform – information text about London landmarks	Narrative – diary extract in the role of Beegu Description of Beegu (Lost poster)	Narrative – diary extract in the role of Teddy Description of Teddy (Lost poster) Inform – Information text about the seaside
Grammar					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Capital letters Full stops Finger spaces	Capital letters Full stops Finger spaces Nouns Adjectives To use the suffix ing (Handa was walking, the animals were stealing)	Capital letters Full stops Finger spaces Nouns Adjectives Verbs Use of 'and' To use the suffix ed (Florence helped soldiers, She cleaned hospitals)	Capital letters Full stops Finger spaces Nouns Adjectives Verbs Use of 'and' Exclamation marks To use -es and -s (Katie saw buses, Katie saw pigeons)	Capital letters Full stops Finger spaces Nouns Adjectives Verbs Use of 'and' Question marks Days of the Week Suffix er and est	Capital letters Full stops Finger spaces Nouns Adjectives Verbs Use of 'and' Question marks Prefix un (Teddy was unhappy, The seagull was unkind)